A Unique Summer Experience!

TWO WEEKS OF CULTURAL IMMERSION, FUN AND UNFORGETTABLE MEMORIES

NEW YORK CITY TOURS

LANGUAGE CLASSES JAPANESE & ENGLISH

DCTV CREATIVE FILMING PROJECT

US-JAPAN SUMMER CULTURAL EXPERIENCE

POST-PROGRAM REPORT

SANUKI UDON

DORMITORY ACTIVITIES

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It is with great pride and a bit of amazement that I reflect upon the events and activities of the 2014 US-Japan Summer Cultural Experience. On Day 1, fifty young people checked into the dormitory, unpacked and eagerly (if a bit dazed from jet-lag) trotted over to the cafeteria for the first dinner they would be having together. In the days that followed, friendships were made through their language classes, elective classes, DCTV groups, roommates and dorm floor mates, and by participating in the myriad activities planned for them throughout the program.

The various parts that comprise this program make it a truly unique learning experience. In these two weeks, participants completed a lot of classroom learning. This year the program included five leveled language classes in English and Japanese and a fantastic array of electives that were both creative and intellectually stimulating. Participants collaborated on the production of videos, getting hands-on experience from discussion of genre and ideas to storyboarding to filming, acting, editing and ultimately delivering the final product. When participants were not taking classes or producing their videos, they had a variety of activities to keep them busy. Field trips this year included the Broadway show *Matilda*, visits to Japanese companies in New York City, shopping at a local mall, as well as filming trips to different parts of NYC where DCTV groups shot footage for their videos. On campus, the program’s excellent college interns and dedicated dormitory staff offered nightly dormitory activities such as tie dye and a boys versus girls competition. Sanuki udon making workshop, make your own pizza night, and a special lecture offered by Fuji TV rounded out the schedule.

Ultimately, what will participants take away from this experience? I hope that they will remember the new friends, teachers and staff members they met who shared new ideas and experiences with them. I hope they will have been enriched by daily exposure to both American and Japanese language and culture. I hope they are proud of the videos they produced, and mostly, that the lens through which they view the world is open and positive because of their experiences in this program.

*Laura Lochintesta, Program Director*
would like to thank all those who have made this year's program such a great success. Thank you parents for sending your children to our program, thank you to the participants for actively taking part and sharing this experience with us. Thank you to faculty and staff and including the residential staff as well as DCTV staff for your professionalism. Thank you to our corporate sponsors for your generosity. And lastly thank you to our interns for assisting us and the participants in this year's program in every way possible. I was so impressed with this year's interns. They assisted teachers during the academic classes, taking and posting many pictures on Facebook so the parents faraway can share our experiences, helping the participants during the study hours, and being trust worthy and reliable big sisters and brothers to the participants.

Many memories were made and I hope all those involved learned a thing or two. We would love to expand the program next year, so please talk about your great experiences to others. If you find anyone interested in our program, please encourage them to contact us.

Ryuta Ohtani, Administrative Director
2週間のプログラムが終わりを告げ、毎日朝早くに目をこすりながら起きてくる参加者も、洗濯をしに洗剤をオフィスに取りくる参加者も家に帰り、寮の廊下は静まり返っています。

この2週間の間、日中に行われる授業やビデオ撮影と編集とはまた別に寮では生活においての自己管理の大切さを教えてきました。

自分で朝起きる事から洗濯の仕方など寮生活では欠かせない事を紹介しました。夕方は勉強をする時間ももうけてスタッフと共にしてスタッフによるアメリカならではの遊びも提供しました。カップケーキデコレーション、アイスクリーム作り、枕カバー染め、映画上映会、紙飛行機作り、アメリカのクイズゲーム、男女子と女女子の対抗ゲーム、水風船などで楽しみました。

この短い期間の中様々なイベントが凝縮され寮生活も充実し、最後に見送る参加者は少しばかりおおきく見えました。

寮で異なる文化や言葉を話す仲間と共に過ごした中で参加者の皆様がなにかひとつだけでも特別な物を学んで帰った事を願っています。

中村 忠國
Assistant Dormitory Director

The US-Japan Summer Cultural Experience has come to an end. The participants who had trouble waking up in the morning, and those who came to the office to get laundry detergent are now back at home and the dormitory hallway feels very quiet and empty.

Apart from the day time classes, we have been teaching the participants self-responsibility and time-management in the dormitory.

These started with simple but important tasks such as waking themselves up in the morning and doing their own laundry. We also gave them time in the evening where they can study with the help of our staff members.

At night, we had various dormitory activities that our staff hosted as a little break from their studies. These activities included decorating cupcakes, making your own ice cream, tie dying pillows, Movie Night, Paper Airplane making, Jeopardy, Battle of the Sexes, and water balloon fight.

At the end of the two weeks full of classes and activities, I feel as though the participants looked like they had grown up a bit.

I hope that every one of the participants, coming from different backgrounds, has learned something special living together and that they can bring it home.

Tadakuni Nakamura, Assistant Dormitory Director
Language Class Reflections

The **Beginner Level English** class focused on expanding students’ vocabulary and learning to use such words to express thoughts and feelings with more depth. Conversation pair-work revolved around practical situations, such as ordering food from New York’s famous Shake Shack. Songs and games reinforced lessons and a group project helped students to learn creative thinking.

Ms. Melissa Spooner

In the **Intermediate English** class, we studied conversation, grammar, vocabulary. Each day students were required to write a diary for homework. Students also learned a pop song which they performed with their group on the last day of class.

Mrs. Eileen Gallagher

Students are very interested in the world around them and in the events that dominate the headlines. During **Advanced English** class time, map manipulation was a component of the class, along with a basic understanding of the background and people of many different world regions. In the final few classes students researched their own current event chosen from a preset menu selection and developed their own knowledge and understanding about the subject while then presenting to the rest of the class.

Mr. Edward Consolati

Ms. Higashihira’s Japanese language students.

Mr. Consolati’s Pop Culture in America Class.
Elective Class Reflections

ESL & Photography: In our first assignment students made portraits of each other without using the flash on the camera. They practiced speaking and making portraits of each other with 1. Side lighting, 2. Reflected light, and 3. Direct light.

Every student had a chance to create a portfolio of portraits using three situations of natural light, and were encouraged to experiment with others, like back lighting. Students were also introduced to Macro Photography, where they photographed small objects found in nature using close up lenses and tripods to describe a small object in great detail.

Our final classes introduced the use of flash photography in a studio setting and an outdoor class photographing sports events.

Mr. Edward Consolati

Pop Culture in America: This elective was a review of recent and current popular movies, music, Broadway shows, social media, and other trends. What are Americans watching in the movie theaters these days? In music what do Americans listen to? A musical journey ranging from contemporary popular chart topping artists such as Katy Perry, Lady Gaga, Taylor Swift, f.u.n. Maroon 5, Train, Justin Bieber and Pink was analyzed. Broadway shows and their popularity were also examined as the students provided feedback from their recent visit to the hit show Matilda. Students completed the class by finishing their ultimate playlist!

Mr. Lawrence Ivy

EIKEN: Junior high school students in Japan are expected to be able to read and understand complex passages in English to achieve EIKEN level tests. In order for them to do so, they have to master a considerable amount of English grammar. The EIKEN Class offered the essential parts of English grammar, which enables the students to develop the vital skills necessary for succeeding in the test. With hard work and repeated practice in certain subjects, the students became more confident and more fluent in their English.

Mr. Byeongmin Cheon
**Social Networking:** The purpose of this class was to discuss different types of social networks that are available and bring awareness to some of the issues that go hand-in-hand with the benefits and convenience. The class started with a survey of types of social networking sites and apps the students use. Then we discussed advantages and disadvantages of each site and app. With social networking being the “norm” for these students, we focused on cyber-bullying - what is cyber-bullying and how to prevent it. Students were very involved and even shared their personal experiences and advice on managing bullying on social networks. We ended the session by working on posters advocating against cyber-bullying.

Ms. Rina Shin

**Flags Around the World:** We started by learning facts about various flags worldwide. Next students analyzed flags and talked about common motifs. Students wrote out their names using the nautical flag alphabet and played capture the flag with their creations.

Mrs. Eileen Gallagher
My daughter has had a wonderful experience participating in Keio Academy's US-Japan Summer Cultural Program.

The program was recommended to me by one of my daughter's Japanese teachers. My daughter didn't know any of the other students in the summer program and was a bit nervous at first, but she adjusted quickly and has made many great new friends. I spoke with her daily (via Skype) and it reassured me to see how comfortable and happy she was. The staff members are wonderful and have posted daily updates and pictures of the students participating in their activities. The campus is beautiful and the meals feature local organic produce.

I was concerned that the Japanese classes might be stressful for my child, since she has only studied the language for nine months, but she found them fun. She and her fellow students have had opportunities everyday to relax and enjoy themselves by participating in (among other things) athletics, cooking classes, and trips to New York City and the surrounding area. The students also collaborated to produce videos. I know that my daughter's Japanese has improved significantly in only two weeks. She had a great time, and she very much wants to return next summer.

Thank you for providing such a comprehensive, interesting and high-quality summer program.

-Mother of C.M.

"日本への到着が1時間以上遅れ、疲れきった顔で帰国してくると想像していましたが、出口で待っている親たちとの再会に子供達はみんな明るく元気な笑顔で帰ってきました。その姿があいさくに印象的でした。その後、子供たちは親との再会もそこそこに、2週間同じ学び舎で過ごした友人たちと写真を撮ったり、連絡先を交換したり、その場から誰一人離れようとしませんでした。皆最高の思い出を作ることができたということが、その場の雰囲気と子供たちの笑顔からうかがうことができました。

中学3年生の息子は、昨年に続き今年も参加をさせていただきました。出国前は一度経験しているとはいえ、成田空港に近づくにつれ不安が募ってきたようでした。しかしニューヨークに着き、毎日フェイスブックから垣間見る息子の笑顔は、すぐに環境になじみ多くの友人と行動している事が伺えました。

アクティビティーでは、とても楽しみにしていた映像制作の企画を積極的に立案したり、会社見学では希望していた場所に行くことができたり、手作りのピザで自分の好きなトッピングをしたり思い出深い2週間となったようです。

前回の経験から英語を通して広がる世界の素晴らしさを、今回は初日から授業はもちろん、自由時間やアクティビティーなどでも思う存分発揮したようですね。息子の学校生活の中で興味深かったのは、「日本では英語をなかなか使う機会がないけれど、このサマープログラムを通じて、自分の英語を試すことができてとてもうれしかった。」でした。この1年、慶応義塾ニューヨーク学院（高等部）進学をめざし英語の実力をつけ、それを試すことができた喜びの一言だと思っております。

この素晴らしいサマープログラムに接することができ、大きく成長することができました。そして貴重な体験と機会を賜りました先生方およびスタッフの皆様に感謝を申し上げます。"

-Mother of S.N.
From Our Program Participants

I live in Brazil now and in my school there is only one Japanese who is same grade as me, so I was really scared to stay in this place for 2 weeks with many other Japanese. I didn't think that I could make friends, but I was mistaken. Keio Academy has given me a lot of opportunities to stay with other Japanese people and we got to know each other through different sports and dorm activities. So I didn't realized that I was surrounded by many other new friends later on. Keio Academy protected and cared about us so nicely, I felt like I was at safe at home all of the time. Also in language class, as well as in my elective classes, the subjects that we learned about was kind of difficult but very interesting to learn. My language class teacher was very friendly and funny, so I had a really fun class. I heard that some students had difficulties to learn in English, but he taught us in a way that all of us can understand, even sometimes with his body language. Although it was only two weeks, I learned lot of things that I didn't know much of before, and I met a lot of nice friends who I will never forget.

「二週間ありがとうございました。たくさんの中を学びたくさんの方達を作り、とても楽しい夏でした。上の分ですが、長すぎたら編集してください。本当にありがとうございました。」

A.H.
When I was looking into jobs to occupy my summer away from graduate school, there were so many different options. I looked into all kinds of part time jobs and study abroad programs, but only one really stood out to me. Having heard about this from one of my past teachers with whom I had worked with in a job related to Keio University, and maintaining close friendships with current Keio University students, I was extremely excited to have another opportunity to work with the Keio school system. This internship at Keio Academy was the only option that I felt like I wanted to do more than anything and that I could put all of my effort into for my sake and the sake of others. The program definitely has not disappointed me either. I have had an absolutely amazing time getting to know everyone involved with the camp. The program itself is put together in such a way that American and Japanese students alike will have an absolutely amazing experience. The staff and supervisors have been an invaluable resource for both us as interns and to the students in guiding all of us through this program. The interns have also been great people to get to know over these past two weeks, and I hope to maintain those friendships for a long time to come. I have also greatly enjoyed working with the students who attended the camp. As an intern I have tried my hardest to make their experience the best it can possibly be, and from working with them on a daily basis, I believe that their summer experience has truly been something that they will remember for many years. Similarly for me, I will look fondly upon the memories of this program as I continue with my studies in Japanese and throughout the rest of my life, and I hope that I can have more opportunities to work with the Keio school system.

David Reeves
University of Massachusetts at Amherst

「今年、初めてのインターンという仕事をしてみて、たった2週間なのに、学んだことは数え切れないほどありました。13歳から15歳という、親から少し離れて背伸びをしたい年齢の子供たちは、はじめは恥ずかしがり屋さんも多くて、どのように接すればよいのか分からず、先行きが不安でした。このキャンプで学んだことはたくさんありますが、そのうちの大きなひとつは、意思は行動で示せば、必ず伝わることです。これはほかのインターン、キャンパー、スーパーバイザー、先生方、DCTVのスタッフの方々、すべての方が学んだことだと思います。たとえ、どんなに小さな壁があっても、「あなたと仲良くなりたい」という気持ちを、行動に表せば、必ず、時間はかかるにせよ、気持ちは通じます。日本からきて英語が得意でない子、アメリカに住むと住んでいて日常的に日本語を使わない子たちが、キャンプ最終日に、涙をぼろぼろこぼしながら抱きついている姿は、言葉の壁を越えた友情を証明しています。親から離れた場所での、みんなの2週間での大きな成長にも、ほんとうに驚きました。インターンとして、このキャンプに関わったことは、私の大きな財産です。私を成長させてくれたみんなに、感謝の気持ちでいっぱいです。これから先、様々な新しい環境でも、ここでの経験を思い出し、自分の考え・気持ちを相手に伝えるために、あきらめずにチャレンジし続けたいと思います。キャンパーの皆も、ここでの経験を、どんな形でも良いので、共有してくことを願っています。」

安部望海 Nozomi Ambe
Keio Academy of New York Alumnus
SPECIAL THANKS!

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Program Team:


THANK YOU!
Thank you for the memories!

See you next summer!